

Schedule of Assignments – 1102D (MW 9:30 – 10:45) – Spring 2009

- All reading assignments must be read before the class meeting for which they are assigned so that we can discuss those readings in class that day.
- You must bring your personal copy of the book you read for homework with you to class on the days readings are assigned from it.
- This assignment schedule lists only major assignments. Small in-class writing assignments and exercises will be assigned on a day-by-day basis.
- All major assignments must be handed in at the beginning of the class on which they are due.
- Due dates and graded in-class assignment dates are indicated in **bold**.

Week 1 (Jan 12-15)

M Review syllabus, textbooks, and major assignments.

W Read O'Connor, "Good Country People" (in *The Complete Stories*).

Week 2 (Jan 19-23)

M *MLK Day; no class meeting today.*

W Read O'Connor, "Everything that Rises Must Converge" (in *The Complete Stories*).

Week 3 (Jan 26-30)

M **Class meets in Hightower Library today for library orientation (go in door, turn right, and sit at row of tables).**

- Library Orientation Tutorial.

W Read O'Connor, "The Life You Save May Be Your Own" (in *The Complete Stories*). Read O'Connor, "The Fiction Writer & His Country" (*Mystery and Manners*) and Alice Walker, "Beyond the Peacock: The Reconstruction of Flannery O'Connor" (in *In Search of Our Mother's Gardens*).

Week 4 (Feb 2-6)

M View *Wise Blood* film. Read Yaeger, "The Woman without Any Bones: Anti-Angel Aggression in *Wise Blood*" (distributed in class).

W View *Wise Blood* film. Read Bacon, "A Fondness for Supermarkets: *Wise Blood* and Consumer Culture" (distributed in class).

Week 5 (Feb 9-13)

M Read Walker, "The Black Writer and the Southern Experience" (in *In Search of Our Mother's Gardens*) and O'Connor "The Regional Writer" (in *Mystery and Manners*).

- Writing Assignment 1: Interpretation of O'Connor Discussed.
- Turnitin.com sign-up.

W Read *Gordon College Reference Guide*, Avoiding Plagiarism, Summarizing, Paraphrasing, Using Quotation Marks and Signal Words (346-367).

- Writing with sources and MLA parenthetical citation style in-class exercises.

Week 6 (Feb 16-20)

M *No class meeting today; individual conferences with professor on writing assignment 1.*

W *No class meeting today; individual conferences with professor on writing assignment 1.*

Week 7 (Feb 23-27)

M **Writing Assignment 1: Interpretation of O'Connor due in class and on Turnitin.com.**

- In-class exercises on revising first drafts.
- Writing Assignment 2: Project Proposal Discussed.

W **Class meets in Hightower Library today for library workday (go in door, turn left, and sit at tables behind the computer cluster).**

- Online Research Tutorial 1: Using the GIL catalog.

Week 8 (Mar 2-6)

M Read *Gordon College Reference Guide*, MLA Documentation (373-419).

- Writing Assignment 3: Annotated Bibliography discussed.
- **Writing Assignment 2: Project Proposal Due in class and on Turnitin.com.**
- Review sample bibliography. Identifying scholarly sources.
- In-class workshop on MLA works cited format.

W **Class meets in Hightower Library today for library workday (go in door, turn left, and sit at tables behind the computer cluster).**

- Online Tutorial 2: Finding Database Resources.

Week 9 (Mar 9-13)

M *Spring break; no class meeting today.*

W *Spring break; no class meeting today.*

Week 10 (Mar 16-20)

M **Class meets in Hightower Library today for library workday (go in door, turn left, and sit at tables behind the computer cluster).**

- Research workshop

W **Class meets in Hightower Library today for library workday (go in door, turn left, and sit at tables behind the computer cluster).**

- Research workshop

Week 11 (Mar 23-27)

- M **Class meets in Hightower Library today for library workday (go in door, turn left, and sit at tables behind the computer cluster).**
- Online Tutorial 3: Finding Web Resources.
 - **Writing Assignment 3: Annotated Bibliography due in class and on Turnitin.**

W Regents Essay Test Administered in Class Today.

Week 12 (Mar 30-Apr 3)

- M Read *Gordon College Reference Guide*, Purpose, Audience, Introductions and Conclusions (1-4, 21), Writing the Research Paper (367-372).
- Oral presentation discussed.
 - In-class oral presentation and research paper organization workshop.

- W **Class meets in Hightower Library today for library workday (go in door, turn left, and sit at tables behind the computer cluster).**
- Online Tutorial 4: working with PowerPoint in-class workshop.

Week 13 (Apr 6-10)

M *No class meeting today; individual conferences with professor on oral presentation and research paper.*

W *No class meeting today; individual conferences with professor on oral presentation and research paper.*

Week 14 (Apr 13-17)

M Oral Presentation Day 1.

W Oral Presentation Day 2.

Week 15 (Apr 20-24)

M Oral Presentation Day 3.

W Oral Presentation Day 4.

Week 16 (Apr 27-May 1)

M Oral Presentation Day 5.

W Class wrap up.

Week 17 (May 4-8)

M Last Day of Class.

TR **1102 D Final Exam: 10-15 – 12:15. Research Paper Due during final exam period.**