



Gordon College Teacher Education

Initial Orientation to the Cohort

April, 2008

What, Where, and Who will I be at the conclusion?

- Highly Qualified to teach grades Pre-K through grade 5 in early childhood and special education general curriculum
- Possess a clearly-renewable Georgia teaching certificate at the 4-year level
- A “Gordon” teacher



Who is a Gordon teacher?

- *A Gordon teacher is one who possesses the abilities, skills, knowledge and confidence to inspire and enable each student to become a lifelong learner and reach his/her full potential.*



What can I expect?



Semester 1

Fall 2008

- Four courses
- 100 hours field experience (Practicum I)

Semester 2

Spring 2009

- Four courses
- 100 hours field experience (Practicum II)

Semester 3

Summer 2009

- Four courses

Semester 4

Fall 2009

- Five courses
- 100 hours field experience (Practicum III)

Semester 5

Spring 2010

- Full-time student teaching for 15 weeks – 600 hours (Internship)
- Two courses

What is the course sequence?

Fall Semester 2008

- MATH 3001 Topics in Algebra for ECE
- LART 3005 Introduction to Teaching of Reading
- SPED 3100 Characteristics of Students w/Mild Disab.
- EDUC 3003 Classroom Management
- EDUC 3500 Professionalism: Field Experience I

Spring Semester 2009

- MATH 3002 Geometry for Teachers
- LART 3090 Literature for Children
- SPED 4000 Ed. Assessment of Exceptional Children
- EDUC 3200 Educational Technology and Media
- EDUC 3501 Professionalism: Field Experience II

Summer Semester 2009

- ARTS 3000 Integrated and Applied Arts
- LART 3007 Analysis & Correction of Reading Problems
- EDUC 3002 Assessment in ECE
- EDUC 3300 Integrated Social Studies

Fall Semester 2009

- MATH 3003 Data Analysis, Probability, and Connections
- SPED 4200 Ed. Interventions for Students with Mild Disabilities
- EDUC 4001 Early Childhood Methods Materials
- EDUC 4200 Science in Early Childhood Education
- EDUC 4203 Internship Planning
- EDUC 3502 Professionalism: Field Experience III

Spring Semester 2010

- EDUC 4204 Internship: Early Childhood Ed.
- EDUC 4404 Internship: Special Education
- LART 3006 Teaching Reading in Content Areas
- EDUC 3090 Classroom Data Analysis

What are the requirements?

- maintain an overall GPA of 2.50 or higher;
- complete all professional education courses with at least a grade of "C" in each course, and proficiency on related assessments;
- students who have failed two education courses will not be admitted to or allowed to continue in the Education Program;
- have professional liability insurance throughout the duration of the program;
- provide evidence of having taken the appropriate GACE Content Assessment for Early Childhood Special Education General Curriculum prior to student teaching. A passing score is required to pass student teaching.
- adhere to all policies of Gordon College, the Teacher Education Division, and associated Local Boards of Education;
- adhere to Georgia Professional Standards Commission Policies on Ethics for Educators.

What about the portfolio?

- Each teacher candidate will develop an electronic portfolio using College LiveText.
- Portfolio assignments are related to the course schedule and a new portfolio template will be provided each semester.
- Portfolios will contain work samples such as lesson plans, instructional units, student assessments, and also reflective journal writing on various topics related to teaching.

What is a cohort?

- Teacher candidates progress through the two-year program with the same group of dedicated future educators.
- The cohort provides opportunities to collaborate, share the work load, learn from your peers, and simulate the “faculty” environment of a school.

What can I expect in the field experiences?

- Working under the direction of a clinical supervisor who is a real teacher for the entire semester
- Receiving support from college supervisors.
- Working with regular education and special needs students in inclusion classes
- Rotating to different schools and grade levels each semester

What is the field experience sequence?

- Practicum I: Grades Pre-K or K – 100 hrs.
- Practicum II: Grades 1, 2, or 3 – 100 hrs.
- Practicum III: Grades 4 or 5 – 100 hrs.
- Internship: Grade level of your choice – 600 hrs.

Candidates may also express their preference for school assignments.

How do I conduct myself?

- Time management skills
- Organizational skills
- Professional dress and demeanor in the schools
- Responsible
- Ethical
- Colleague
- No longer a student...now a teacher candidate

Questions?



Registering for Classes

Fall 2008 Course Sections:

Classes	Sections
EDUC 3003 Classroom Mgt.	(B) MW 3:00 – 4:15 pm CRN 173 (S) M 6:00 - 8:45 pm CRN 174
LART 3005 Intro to Teaching Reading	(B) TR 3:30 – 4:45 pm CRN 181 (T) T 5:15 – 8:00 pm CRN 182
MATH 3100 Number Systems	(B) TR 2:00 – 3:15 pm CRN 185 (A) TR 3:30 – 4:45 pm CRN 184
SPED 3100 Charact. Students w/Disab.	(B) MW 4:30 – 5:45 pm CRN 186 (S) W 6:00 – 8:45 pm CRN 187
EDUC 3500 Prof.: Field Exp I	(These are TBA and we will register you for a section)